

WELCOME
LETRS “Language Essentials for Teachers of Reading and Spelling”

Facilitators

- Lorie Lubman, Lorie.Lubman@sstr5.org, Regional Early Literacy Specialist

Intro to LETRS:

- LETRS Online Intro / Welcome (20 minutes)
- Units 1-4 Pretest (30 minutes)
- **Complete prior to Tuesday, September 11, 2019 Face to Face Session!!!!**

Unit 1: The Challenge of Learning to Read

Mandatory Face to Face Session:

Wednesday,
September 11,
2019 @ MCEC
Room 8:30-3:30

On own prior to November Face-2-Face Session

Unit 1/Session 1

- Why Reading is Difficult?

Unit 1/Session 2

- How are Language and Literacy Related?

Unit 1/Session 3

- What does the Brain Do When It Reads?

Unit 1/ Session 4

- What Skills Support Proficient Reading?

Unit 1/Session 5

- How Do Children Learn to Read and Spell?

Unit 1/Session 6

- What Are the Major Types of Reading Difficulties?

Unit 1/Session 7

- How Can Assessments Be Used for Prevention and Early Intervention?

Unit 1/ Session 8

- How Can Assessments Be Used to Differentiate Instruction?

Unit 2: The Speech Sounds of English

<p>Mandatory Face to Face Training :</p> <p>Wednesday, November 6, 2019 @ MCEC Room 8:30-3:30</p>	<p>On own prior to February Face-2-Face Session</p> <p>Unit 2/Session 1</p> <ul style="list-style-type: none"> • How is Phonology Related to Reading? <p>Unit 2/Session 2</p> <ul style="list-style-type: none"> • How Does Phonological Skill Develop? <p>Unit 2/Session 3</p> <ul style="list-style-type: none"> • Why is Phonemic Awareness Important? <p>Unit 2/ Session 4</p> <ul style="list-style-type: none"> • Consonant Phonemes in English 	<p>Unit 2/Session 5</p> <ul style="list-style-type: none"> • Vowel Phonemes in English <p>Unit 2/Session 6</p> <ul style="list-style-type: none"> • What about Dialects, Language Differences, and Allophonic Variations? <p>Unit 2/Session 7</p> <ul style="list-style-type: none"> • How Should Phonological Skills Be Taught? <p>Unit 2/ Session 8</p> <ul style="list-style-type: none"> • What Phonological Skills Should Be Assessed?
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Unit 3: Teaching Beginning Phonics, Word Recognition, and Spelling

<p>Mandatory Face to Face Training :</p> <p>Wednesday, February 12, 2020 @ MCEC Room 8:30-3:30</p>	<p>On own prior to APFace-2-Face Session</p> <p>Unit 3/Session 1</p> <ul style="list-style-type: none"> • Why is Code Emphasis Instruction Important? <p>Unit 3/Session 2</p> <ul style="list-style-type: none"> • How Predictable is English Orthography? <p>Unit 3/Session 3</p> <ul style="list-style-type: none"> • How Can Ehri's Phases Guide Instruction? <p>Unit 3/ Session 4</p> <ul style="list-style-type: none"> • How Should Instruction Begin? 	<p>Unit 3/Session 5</p> <ul style="list-style-type: none"> • What Kind of Practice Is Necessary? <p>Unit 3/Session 6</p> <ul style="list-style-type: none"> • How Can Spelling Be Taught Using Dictation? <p>Unit 3/Session 7</p> <ul style="list-style-type: none"> • Why Is It Important to Use Decodable Texts? <p>Unit 3/ Session 8</p> <ul style="list-style-type: none"> • What Is the Best Way to Further Student Success?
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Unit 4: Advanced Decoding, Spelling, and Word Recognition

<p>Mandatory Face to Face Training :</p> <p>Wednesday, April 22, 2020 @ MCECSC Room 8:30-3:30</p>	<p>On own complete by May 15, 2020</p> <p>Unit 4/Session 1</p> <ul style="list-style-type: none"> • What Is Advanced Word Study? <p>Unit 4/Session 2</p> <ul style="list-style-type: none"> • Is There More to Learn About Phoneme- Grapheme Correspondences? <p>Unit 4/Session 3</p> <ul style="list-style-type: none"> • Why and How Should Syllable Types Be Taught? <p>Unit 4/ Session 4</p> <ul style="list-style-type: none"> • When and How Should Morphology Be Taught? 	<p>Unit 4/Session 5</p> <ul style="list-style-type: none"> • How Can Spelling Be Taught and Assessed? <p>Unit 4/Session 6</p> <ul style="list-style-type: none"> • How Can Reading Fluency Be Built? <p>Unit 4/Session 7</p> <ul style="list-style-type: none"> • Why Is Working With Data Important? <p>Unit 4/ Session 8</p> <ul style="list-style-type: none"> • How Can Foundational Reading Skills Be Put Into Perspective?
<p>Mandatory Bridge to Practice Submission to Lorie.Lubman@sstr5.org</p> <ul style="list-style-type: none"> • May 15, 2020 		

Notes:

- Complete the following before either Unit 1 Face to Face training
 - LETRS Online Intro
 - Session 1 Welcome (20 minutes)
 - Session 2 Units 1-4 Pretest (30 minutes)
- Read Corresponding Unit and Sessions prior to completing online modules.
- Register in STARS or Brenda.Lawrence@sstr5.org
- Please use this schedule as your pacing guide. Online sessions should be completed within this schedule, even if you cannot work with the group. If you plan to join a group session, you should be up to date with your online work.