Fostering Resilient Learners

Strategies for Creating a Trauma-Sensitive Classroom

A Community of Learners Sponsored by SSTr5 and MCESC

Using the book Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom, participants will explore the following concepts:

- Understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom.
- Build strong relationships and create a safe space to enable students to learn at high levels.
- Adopt a strengths-based approach that leads you to recalibrate how you view destructive student behaviors and to perceive what students need to break negative cycles.
- Head off frustration and burnout with essential self-care techniques that will help you and your students flourish.

Join us for this intentional study towards Creating A Trauma-Sensitive Classroom that will transform you and your classroom.

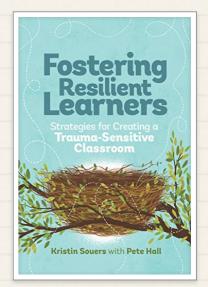


February 23rd: Part 1: Trauma

March 9th: Part II: Self-Awareness

March 23rd: Part III: Relationship:

April 13th: Part IV: Belief



Registration Details

The first 30 participants will receive a free copy of the text *Fostering Resilient Learners*Strategies for Creating a Trauma-Sensitive Classroom. Additional registrants can personally purchase their own text(s) to participate.

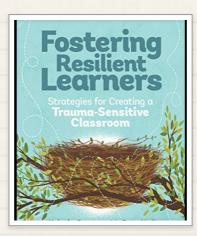
Please note, when registering for this community of learners series, you are committing to all 5 sessions.

Please register by February 16, 2021

Register through your OH/ID account at https://ohid.ohio.gov/wps/portal/gov/ohid/login/. Click on the tile "Training and Registration".

For questions about registration, please contact Brenda Lawrence at <a href="mailto:Brenda:Br







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