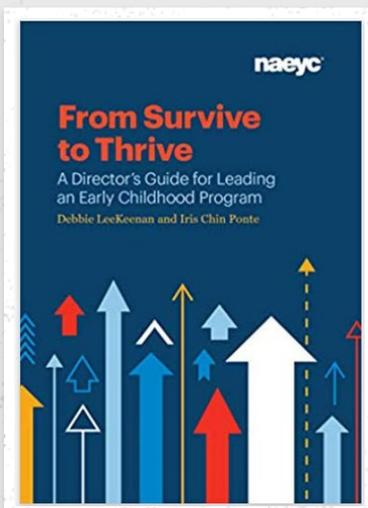


# Early Learning and School Readiness

2022 2023 STATE SUPPORT TEAM REGION 5 PROFESSIONAL  
LEARNING

## EARLY LEARNING LEADERSHIP NETWORK



This network is an opportunity for early learning leaders (birth to age 8) across the region to engage with one another as they explore and discuss topics, such as program operations, resources, learning environments, continuous improvement, instruction, and collaboration / parent engagement. The network will support their efforts in building equitable systems for their staff, families and children to grow and thrive.

The last half hour will be reserved for any questions related to the updates and resources provided on the Early Learning Leadership Google Site. (7 hours - Ohio Approval pending)

**Time:** 8:30-10:30 am

**Session Dates:**

- Monday, August 22, 2022
- Monday, October 17, 2022
- Monday, December 12, 2022
- Monday, February 27, 2023

**Office Hour Date:**

- Monday, May 22, 2023 (8:30-9:30 am)

[Zoom Link](#)

**Meeting ID:** 883 3632 9633

**Passcode:** 679373

[Early Learning Google Site](#)

[Early Learning Leadership Padlet](#)

# EARLY LEARNING LEADERSHIP NETWORK REGISTRATION

## REGIONAL ITINERANT NETWORK

### *Putting Powerful Interactions into Practice!*

This Community of Learners will focus on how itinerant teachers can pass powerful interaction strategies to their partner teacher(s). The group will continue to extend their learning by applying the coaching practices in the book, [\*Coaching with Powerful Interactions\*](#), in addition to strategies in the book, [\*Powerful Interactions: How to Connect with Children to Extend Their Learning\*](#), to enhance their work in early learning classrooms and homes. Itinerants will learn the 10 different strategies for adults to use to extend children's learning, and how to apply the 3 steps of powerful interactions (Be Present, Connect and Extend Learning) to pass these on to their partner teacher to use with children. (12 hours - Ohio Approved)



Times: 12:30-3:30 PM

Session Dates:

- Tuesday, September 13, 2022
- Tuesday, November 8, 2022
- Tuesday, January 10, 2023
- Tuesday, March 7, 2023

### [Zoom Link](#)

Meeting ID: 830 7751 8933

Passcode: 815293

### [Itinerant Network Padlet](#)

When registering, be sure to search by **ST#10121420**.

# REGIONAL ITINERANT NETWORK REGISTRATION

# CHILD OUTCOMES SUMMARY (COS) TRAINING



The Child Outcomes Summary process is a required team report compiled by the early learning intervention specialist for students on their roster who have a preschool individual education program (IEP).

## Initial Child Outcomes Summary Training

The Initial Child Outcomes Summary Training **consists of Part 1 and Part 2**. Participants must register for and complete both parts in order to be considered fully trained. This is a required training for all early learning intervention specialists who support and provide services to children with Individual Education Plans (IEPs). See additional details and registration below for Part 1 and 2.

## Team Child Outcomes Summary Training

The Team Child Outcomes Summary Training **consists of Part 2**. Participants must register as a team, please be sure that a team is registered for those programs with staff taking the Initial COS training. Teams should consist of at least an administrator or supervisor and intervention specialist(s). Other members to consider would include related service providers, preschool psychologists and general education teachers within inclusive classrooms. This session will allow teams to practice reviewing completed forms and develop a plan to support staff and program improvement. Please see additional details and registration below in Part 2.

## CHILD OUTCOMES SUMMARY - PART 1 -3HRS

Part 1 consists of two pre-recorded sessions that you may take at your own pace. All activities and reflections in each session must be completed before moving on to the next one. These sessions include foundational information required for preschool intervention specialists as they complete the Child Outcomes Summary Process for students on their roster who have a preschool individual education program (IEP). They are also great for anyone wanting in-depth knowledge about the Child Outcomes Summary process. Links to the recordings and activities will be provided upon registration.



- ***The Essential Knowledge and Skills session*** gives a brief overview of the Child Outcomes Summary Process and the five essential knowledge and skills needed to complete the

- *The Process and the Form* session provides participants with an understanding of the COS process including required timelines and how to complete the form.

## CHILD OUTCOMES SUMMARY PART 1 REGISTRATION



## CHILD OUTCOMES SUMMARY PART 2 -3HRS.

Part 2 allows participants working in a team to practice compiling data for an entry Child Outcomes Summary report. The team will also review a sample Child Outcomes Summary report for quality, look at sample data, and determine follow-up support for staff. This training must be completed in conjunction with Part 1 for new early childhood intervention specialists. Early learning leaders / supervisors and their related service support staff should attend as a team in order to refresh their understanding and plan for the continued support of their new/ veteran staff. Please choose one of the sessions below as the same information will be covered in each.

- Friday, October 14, 2022 (9am-12pm)
- Tuesday, February 7, 2023 (12-3 pm)

### [Child Outcomes Summary Part 2 - Zoom Link](#)

Meeting ID: 860 3388 7835

Passcode: 944773

## CHILD OUTCOMES SUMMARY PART 2 REGISTRATION

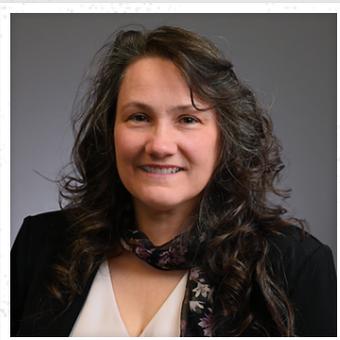
## EARLY LEARNING ASSESSMENT (ELA) TRAINING

See schedules for Initial ELA, ELA for Support Staff, and Mini Technology Training

## KINDERGARTEN READINESS ASSESSMENT (KRA-R) TRAINING

For more details on how to register see the KRA-R teacher's webpage.

## SSTR5 PROFESSIONAL LEARNING BROCHURE FOR 2022-2023

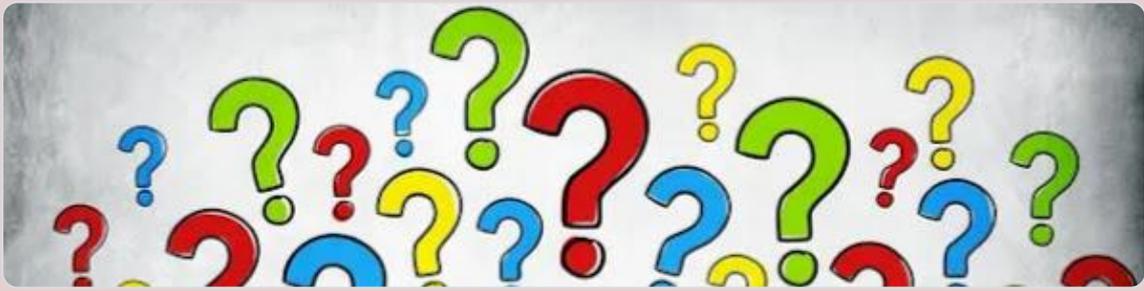


**TINA DEVITO**



**TERESA FURNISS**

**HAVE A QUESTION?**



## Early Learning Team Contact Form

Please complete the form to submit your question and the EL Team will get back to you shortly. Thanks :-)

[Sign in to Google](#) to save your progress. [Learn more](#)

\* Required

